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# JO FOUNDATION INCLUSIVE SCHOOL

*Wisdom from Jesus Christ the Healer*

SCHOOL NEWSLETTER 2022

VOLUME - 1

ISSUE - 1

## Editorial Note...

Dear readers,

*It has been 12 years since the inception of Jo Foundation Inclusive School and we are so excited to bring out the first school newsletter this year. It captures the momentous moments of JFIS journey. We have tried our best to make sure this magazine will help you in recapitulating your eventful journey in 'Jo Foundation Inclusive School'. Enjoy every moment you have because in life there are no rewinds, only flashbacks.*

### Greetings from the Chairman....

Mr. Daniel Thong Seb

We feel secure under the shelter of our Almighty God and by His Grace and Love only, JFIS has come this far. We see miracles happening in our small Inclusive School every year. It is amazing to see our children picking up skills and growing up with confidence trusting in our value system. I am very happy with the teachers & therapists as they give their best and go beyond their call of duty for creating inclusive environment both within and outside the classrooms. God gives us the courage to face the different challenges and opportunities every day. Each little step taken by us will surely act as building blocks to prepare and equip our children to face the future. We are equally grateful for the co-operation and support of our dear parents. All praise and glory to God who has given us this mission which we will take forward as we continue to trust in the Lord and hold on to Him as our anchor with our motto 'Wisdom from Jesus Christ the Healer'.



### Walking down memory lane.....

Ms. Keyokhole Ltu, Administrator JFIS

Initially it was very challenging. Being a part of the school for 10 years has really made me endeavour to be a part of this amazing world of inclusions. It gives me immense pleasure to work with the regular and special children. I have seen and experienced the love and miracles of God in our school. The school does not only focus on academic but has taught the children values related to spiritual, social and personal life and I know and believe that it will continue to do so even in the days to come to produce the best young characters in the society.



### My Journey in JFIS

Ms. Kupeu Kupa, Headmistress, JFIS

*"However I consider my life worth nothing to me; my only aim is to finish the race and complete the task the Lord has given me- the task testifying to the good news of God's grace"* (Acts 20:24) NIV. Life is an uninterrupted journey, some journeys are short and some long, some journeys are pleasant while some are rancid but in this different journey if we don't pursue or know our God, how incomplete and waste of life it will be. By God's grace, I am working happily. It is my first time dealing with Children with Special needs as well as being the headmistress of the school. Taking the role of a teacher and head is not easy. Every day is a challenge as well as a special day for me, learning and experiencing new things.



### Inclusion

Mrs Avono Mekro, Head Teacher JFIS

Inclusion is a philosophy that embraces the idea that everyone has something of value to contribute and everyone has the right to belong.

Ever since 2014 till date, JFIS has given me the true meaning of being a teacher. Working in JFIS, I have not only dedicated myself in teaching, but I get to learn and experience new things from my students, be it regular or special. One bonding that we share is the empathy that we have towards each other.



So far my journey has been enriching not only because of my students but also because of the supportive team. Constructive feedback and guidance by my team has helped me learn in every step of my journey. Being open minded and accepting failures all through the way has made me think two steps ahead and to reflect before I accept my responsibilities. Unless I try I wouldn't know what I may achieve by being a risk taker and challenging my beliefs. I am glad and Thankful to God and my Proprietor(s) for giving me a wonderful opportunity which I have never dreamed in my life. To end my note, let me quote a bible verse: *"See then that you walk circumspectly, not as fools but as wise, redeeming the time, because the days are evil."* (Ephesians 5:15, 16) KJV



# CLASS PHOTOS OF 2022



**PRE-NURSERY**



**NURSERY**



**L.K.G.**



**U.K.G.**



**CLASS - 1**



**CLASS - 2**



**CLASS - 3**



**CLASS - 4**



## CLASS PHOTOS OF 2022



**CLASS - 5**



**CLASS - 6**



**CLASS - 7**



**CLASS - 8**



**CLASS - 9**



**CLASS - 10**



**JO FOUNDATION TEAM**



# SCHOOL ACTIVITIES

## SPORTS

22<sup>nd</sup> - 23<sup>rd</sup> March 2022



## WORLD AUTISM AWARENESS DAY

2<sup>nd</sup> April 2022



## TALENT SHOW

13<sup>th</sup> - 14<sup>th</sup> June 2022



## HIV/AIDS AWARENESS

21<sup>st</sup> April 2022



## WORLD ENVIRONMENT DAY

5<sup>th</sup> June 2022



## HEALTH CHECKUP

15<sup>th</sup> & 16<sup>th</sup> June 2022



## THE PURPOSE OF A FRIEND IN LIFE

- Ms Abotoli Chop's Class 5

*The most valuable gift you can receive is an honest friend*

*Because the prime purpose of our life is to help them*

*And if you can't help them, at least don't hurt them*

*Because a good friend is like a four leaf clover – hard to find and lucky to have.*





*.....and learning goes on outside school campus too!*

**Nature walk of classes pre nursery to 6 on different days**  
(from 25<sup>th</sup> April to 29<sup>th</sup> April 2022)



**Class 9 & 10 students along with the teachers and Proprietors at Sendenyu Biodiversity Village**  
(29<sup>th</sup> April 2022)



**Class 9 IT field trip to NIELIT (23<sup>rd</sup> September 2022) & BSNL office (30<sup>th</sup> September 2022)**



**Educational tour of Class 7 & 8 to Kisama Village**  
(28<sup>th</sup> April 2022)



**Our JF students visiting Northfield school for a combined demonstration of the Martial Arts Mansurai Kungfu on**  
(5<sup>th</sup> August 2022)





## HOW THE B-17 BOMBER MADE USA WIN THE WW II

- Master Kevisaze Class 5

In the beginning of WW II after the shock of Pearl Harbour, the US transformed its economy into a giant war machine, mass - producing every weapon to win on land, sea and air. The B-17 "Flying Fortress" the main aircraft used by the US Army Air Forces was built in response to 1934 requested by the US Army Air Corps ( USAAC) for strategic bombers. The corps wanted a plane capable of flying at 10,000 feet high, speed of up to 200mph and at a range of 2,000 miles.

Within a year the plane was ready. It was known as Boeing model 299 and it first took flight on 28th July, 1935. The B-17 was the most

successful and most reliable aircraft. It earned its reputation for its toughness for flying with just one engine or even with a tail shot away. The B-17 also drop more bombs than any other U.S aircraft during the WW II which helped defeat the Nazi Germany. After many bloody years when the war finally ended, the B-17 than retired in 1968 and only 46 plane survived where the most famous was the B-17 'Memphis Belle'. Around 12,731 B-17 were produced throughout the war and 4,735 were lost. Despite all these years, the B-17 will forever remain famous throughout generation.

**Art & Craft classes are held every working Saturday from Class 1 to 10**



**Pre Teachers Day celebration on 4<sup>th</sup> September 2022. Tetso College also participated**



**Teachers Day Out.... let their hair down and had fun (5<sup>th</sup> September 2022)**



**The much awaited school 'Fete Day' was held on 22nd October 2022.**





# 'FARE THEE WELL'

5<sup>th</sup> Nov. 2022, Class 10 students.....



**Shasin Seb** – My experiences in Jo Foundation Inclusive School has been a lot of fun with lots of unique and special friends. It is also unique because of the extracurricular activities which make studies more interesting. Thank you for the memories, for having me as a student, friend and a sister. 'It all depends on your imagination on what and how you see it'

**Gwakenye Thong** – The school is unique in a good way, it is different from the others. But the only way to really know the school is to be a part of it, even for the shortest time.

**Lohpong Angh** – After joining the school I have learned how to take care of special children and I have changed a lot after joining this school.

**Salangnaro Longkumer** – JFIS is my second home. I have learned and gathered a lot of sweet memories full of happiness and joy, academic wise and other aspects of life. I am so thankful for the school, my dear teachers and my school mates. It is my humble prayer that the school will continue to be a source of blessing to the students. STAY STRONG, NEVER GIVE UP, GOD BLESS JFIS !

**Thejavo D Vadeo** – After joining the school, I learned how to take care of special children. This school is different from other schools because it is inclusive and I am glad to be in this school.

**Solengol Solomon Kikhi** – My experience in this school is very good. The students are loving, caring and friendly. The view of the school is also beautiful.

**Tiakhaba Sangtam** – I have been studying in JFIS since the last 3 years and I along with my classmates have experienced a lot of new things and learned so much from our teachers through their guidance. This will be the last year for our batch as we will be appearing Matriculation (first batch of JFIS) after which we will leave the school for further studies elsewhere. I feel emotional as I have lots of good memories with my classmates. A wise man once said that High School life is considered the 'Golden Age' for youngsters. I will never forget my school and the dear teachers who gave their precious time, not forgetting Sir Daniel and wife who took great care of us.

**Tumbemo Tsopoe** – Everyday I learn new things at school and enjoy it with my friends. All my teachers and friends love me and always support me. I have learned punctuality and discipline from my teachers and it will help me a lot in my future. I am proud to be a student of this school, and I will always miss my school after leaving it.



# CHILDREN'S DAY

*...excerpts from the speech given by two parents of our school*

*(15<sup>th</sup> Nov. 2022)*

## Mrs. Alibo Kichu

Proud to be associated with the school as my family learned to be tolerant, accepting, gain knowledge and develop new attitude. Shout out to the teachers for the care given to our children. On children's day we are reminded of the responsibilities that we as adults have in moulding our future which is our 'children'. Children bring us love, laughter and smiles; their hearts are pure; each of them is special and one day they will impact the society with their various abilities. A story goes like this – Once upon a time, a peacock who was proud of his beautiful feathers creating envy amongst the other birds wishes to sing well too. However his voice was rough and he could not sing as beautiful as the nightingale which made him sad. The peacock was reminded by Juno (the leader of gods) that everyone is special and unique in their own ways and he should be happy with his own blessings.

Moral of the story : Self acceptance is the first step to be happy and contented so that one can make the best use of God's blessings.

## Mrs. Moala Kemp

Children's day should be celebrated everyday as they are our future; we have hope that they will make this world a better place to live in with their enthusiasm to improve the world. People say that being a child is easy as everything is taken care of by their parents and adults. But in reality, it is not so as they also struggle making new friends and try to live up to the expectations of the adults. So I salute the children and ask them to enjoy their childhood now as such times will not come back again. Whether you have one friend or many friends, number does not matter. It is how you maintain relationship with them – good friends will make you a better person but bad relations will pull you down. At your age, friends occupy a very important place in your life which is not a bad thing. However, when you face problems or need to make an important decision which will affect your life, it is best to approach a responsible adult like your parents who have your best interest at heart and will be able to guide you in the right way.





# THERAPY SECTION

## EARLY CHILDHOOD INTERVENTION

*Mr. Kevisilie Belho, Physiotherapist JFIS*

Early childhood intervention is the term used to describe the service and support that are available to babies and young children with developmental delays and disabilities and their families, in overcoming the obstacles they face as a result of their impairments.

Effective early intervention works to prevent problem occurring or to tackle the problem when they occur before the problems gets worse. It helps in giving a whole set of personal strength and skills that prepare a child for adult life.

A number of disabilities can be prevented/eliminated and their degree of disabilities reduced and intervened with possible solution at the right time with early intervention. 0-6 years of age is considered to be crucial period of physical, sensory, cognitive and behavioural development.

Thus, early intervention at 0-6 years of age is very crucial and can improve the development of infants, toddlers and help individuals with disabilities reach their full potential.

Children with Down syndrome, Autism, Cerebral palsy, Communication disorder, Developmental delays, risk factors associated with low birth weight and Neuromotor problems etc can benefit from Early Intervention. Parents also learn to handle and deal with their child's problem more affectively with early intervention.

Our school is equipped with Physiotherapist, Speech and Audiology therapist, Music therapist, Special Teacher, Sign language teacher, Psychologist where activities with the children needing intervention are done in play, one-on-one and group sessions.

Early intervention helps children develop life and educational skills such as ability to form and maintain friendship, literacy. These abilities will be helpful to the child throughout his/her life. As a result, it is critical to intervene as soon as feasible.



## BUDDY SYSTEM



*Ms. Khriekethonuo Ltu, Cl-7 Teacher*

A true friend accepts who you are, but also helps you become who you should be.

It is a dawdling response and a bittersweet sentiment to reminiscence over the past year. A closure to an eventful year, where I was privileged to witness countless bonds form over the spur of the moment.

Under my care, there are 16 little angels, whose roaring feet would make you think otherwise but they are mine. Two of them, two of them are special. By special, it means they have their own unique way of communicating with the world. All of them upright gems of the society.

The students exercise a modest yet effective system, "The Buddy System". The special students are assigned a buddy each day. The buddies are designated with an exclusive responsibility, to help and guide their special friend. It varies from completing a task together to achieving a goal or catching up with the classworks.

As a teacher and an adult, 'The Buddy System', has taught me many a valuable lesson. Observing from the sidelines and choosing to trust the young angels has had many benefits. Sympathy and patience have flourished among the children, to be considerate and compromise with the situation yet never failing to incorporate their innocence.

Some of the buddies' response to the system:

*"I learnt to take care of them and understand them in a different perspective and knowing how they communicate. Understanding what kind of tantrum they go through".*

*"It was fun...I learnt to be more kind to the special students, be more careful with them"*

*"The experience was nice. Even when they are hyper or angry, we have to deal with them calmly. We should not show them bad things, because they follow that. We should be a good example".*

*"Taking care or playing and staying with Renthunglo and Ako . I learned how unique both of them are, how they express their emotions in different ways. Example: Renthunglo dances and sings when she is happy. Ako likes to draw, play with his friends ,he is caring and good in interacting with others. Although we may have hard times together it taught me to be more patient. They may be scary when they are angry but they have soft sides in their hearts and are caring with the juniors! They make the class livelier and happier. They love to entertain the class and are very amusing peers".*



# VISITORS PAGE



1st Parent Teacher meeting



Royal Club visit on Independence Day



B.Ed interns from Sazolie college



Oriental Theological Seminary Interns



School counselling interns from SCERT



Changeinkk Foundation New Delhi



Eastern Theological College Jorhat Interns

## BASIC INFORMATION OF JO FOUNDATION INCLUSIVE SCHOOL

School opened by affected parents – Daniel Thong Seb & Dr. Asunu Thong after their eldest son Tejopi Thong was diagnosed with Autism.

Location: House no 354, Agri Colony, Kohima – 797001, Nagaland

Contact no: 8798728139 / 9436000597

Website: [www.jofoundation.com](http://www.jofoundation.com)

Registered with National Trust, New Delhi (2022)

Estd. of Jo Foundation Society : 2009

Opening of school: 2010 with Nursery comprising of 8 students out of which 2 were special need

At present: \* Upgraded to Class 10 in the year 2022

\* Following NBSE curriculum

\* Total enrolment – 268 students out of which 52 are special need

\* Total staff – 38 (14 class teachers which includes the headmistress & Head Teacher, 3 Assistants, 3 helpers, 4 subject teachers, 5 Therapy team with 1 helper, 1 administrator, 5 non teaching staff)

Facility available: \* Transportation (Bus)

\* Physiotherapy, Music Therapy, Speech Therapy, Special Intervention, Sign Language, Martial Arts (Mansuria)

\* Art & Craft class (New co-curricular activities to be introduced from 2023)

\* Tiffin provided by the school for class Pre-Nursery, Nursery, LKG, UKG.

**Editorial team:** Dr. Asunu Thong  
Mrs. Walonila Jamir  
Ms. Ayimmen Jamir